



Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

ENVIRONMENTAL MANAGEMENT

0680/13

Paper 1 Theory

October/November 2024

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 20 pages. Any blank pages are indicated.

Section A

2

1 (a) The diagram shows part of the water cycle.

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	(i)	Interception is one process in the water cycle.	
		State two other processes in the water cycle shown in the diagram.	
		1	
		2	
	(ii)	State two places shown in the diagram where water is stored.	[2]
		1	
		2	[2]
(b)	Stat	te the meaning of the term interception in the water cycle.	
			[1]
(c)	Stat	te the source of energy for the water cycle.	
			[1]
(d)	In s	ome places there is a layer of frozen soil under the Earth's surface.	
	Stat	te the name of this layer of frozen soil.	
			[4]

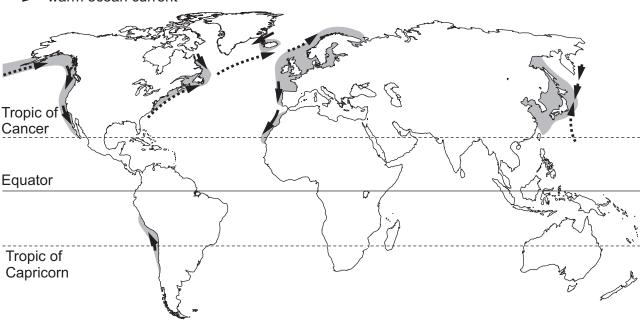


The map shows the locations of some major marine fisheries and some cold and warm ocean currents.

3

Key

- major marine fisheries
- cold ocean current
- warm ocean current



(a) The major marine fisheries shown on the map are located near coasts and on continental shelves.

Explain why these fisheries are in these locations.

•	•			
coasts		 	 	
continental	shelves	 	 	
		 	 	 [4]

(b)	State two strategies	for the sustainable	harvesting of	marine fish	populations.
-----	-----------------------------	---------------------	---------------	-------------	--------------

1	
2	
	[2]

[Total: 6]

[Turn over

3 (a) Different types of agriculture are shown.

Draw **one** straight line from each type of agriculture to the correct description. One has been drawn for you.

type of agriculture arable production is for sale to make a profit production of crops production of animals or animal products production of food for the farmer and the farmer's family [2]

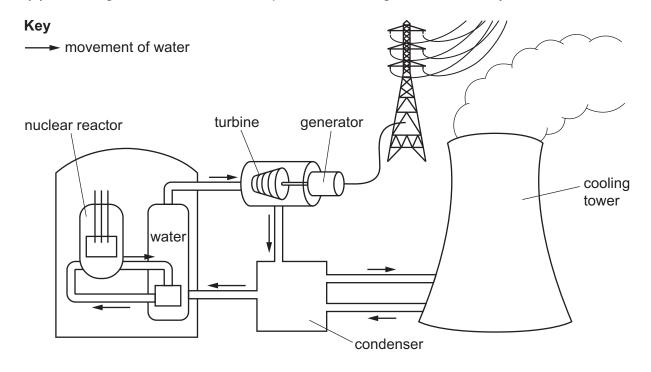
(b)	State one negative impact on the environment for each of these agricultural practices.
	overuse of insecticides
	overuse of fertilisers
	mismanagement of irrigation
	[3]
(c)	Explain how agroforestry can be a sustainable agricultural practice.

[Total: 7]

5 Section B

4 (a) The diagram shows how nuclear power is used to generate electricity.

Describe how nuclear power is used to generate electricity.



[4

(c)

[3]

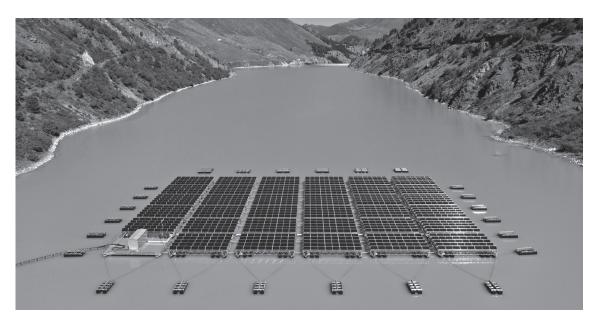
Describe environmental advantages of using nuclear power compared to fossil fuels generate electricity.	s to
	[3]
In December 2021, the government of France announced plans to build more nuclear postations.	wei
Suggest three reasons why some people do not want nuclear power stations.	
1	
2	
3	

7

(d) In 2019, Switzerland reduced the number of nuclear power stations and increased the electricity generated by solar power.

The fact sheet gives information about a new solar power station.

Lac des Toules Solar Power Station



Lac des Toules is a reservoir that supplies a hydro-electric power station. The reservoir is 1810 m above sea level and is in mountains where there is strong solar radiation.

The solar panels float on the reservoir. The panels capture direct light and light reflected from the water. This means 50% more electricity is generated than a solar power station that is the same size built on land.

The reservoir is drained each year for maintenance.

(i)	Suggest environmental benefits of the solar power station shown in the fact sheet.
	[3]
(ii)	Suggest one reason why draining the reservoir every year has a negative impact on the ecosystem.
	[1]

[Total: 14]

[Turn over

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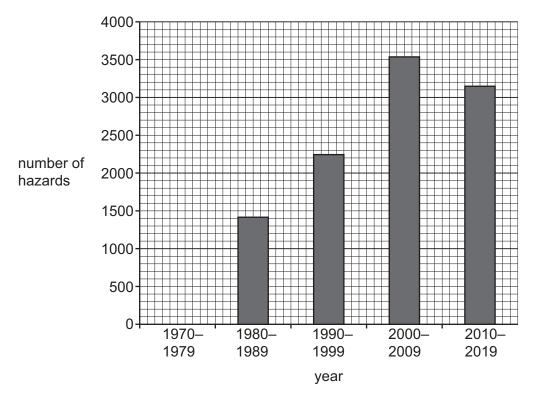
8



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5 (a) The bar chart shows the number of reported natural hazards caused by extreme weather from 1970 to 2019.



(i) There were 710 reported natural hazards caused by extreme weather between 1970 and 1979.

Plot this data on the par chart.	۷_

(ii) Describe the trends shown in the bar chart from 1980–2019.

[2]



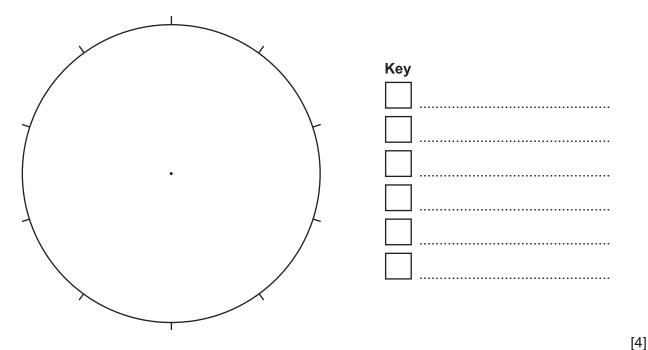
(b) The table shows data for six natural hazards caused by extreme weather from 1970 to 2019.

10

natural hazard	percentage of total events	number of deaths	percentage of total deaths
drought	5	701133	34
extreme temperature	5	185 594	9
flood	45	329 945	16
landslide	5	41243	2
storm	35	804241	39
wildfire	5	2773	0
total		2064929	

Plot the **percentage of total events** as a pie chart.

Complete the key.



State the **three** natural hazards that caused the largest numbers of deaths.

[1]

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(iii) Calculate the range in the number of deaths for the six natural hazards.

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	range =[1]
(iv)	There were a total of 11072 natural hazard events.
	17% of the storms were classified as tropical cyclones.
	Calculate the number of tropical cyclones.
	number =[1]
(v)	State the latitudes north and south of the Equator where tropical cyclones form.
	and[1]
(vi)	Suggest three reasons why the number of deaths from extreme weather hazards reduced between 1970 and 2019.
	1
	2
	3
	[3]

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Flooding was the most common of the natural hazards recorded.	
Describe the causes of flooding.	
	•••

		Γ/

',	economically developed countries (LEDCs).



Question 5 continues on page 14.

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(c) A student investigates the financial losses caused by six storm events.

The student records the financial losses in a notebook.



2017

Storm Harvey

USA

96.9 billion USD

[222222222222]

14

Storm Katrina

USA

163.6 billion USD

2005

1999999999999999

69.4 billion USD

USA

Storm Maria

same year as

Harvey

22222222222222222222

Storm Irma was same year as Harvey

58.2 billion USD

USA

2222222222222

2012

Storm Sandy

USA

54.5 billion USD

22222222222222222

USA

1992

48.3 billion USD

Storm Andrew

(i) Record the data from the notebook in a suitable table.





* 0000800000015 *	

(ii)	Write two	conclusions	about the	financial	losses	caused	by the size	x storm	events.

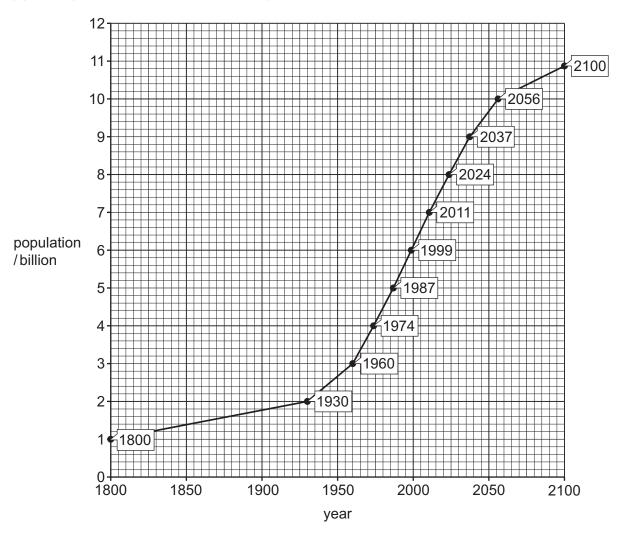
15

	1
	2
	[2]
(d)	State two tectonic natural hazards.
	1

[Total: 30]

[2]

6 (a) The graph shows world population growth since 1800 and estimated between 2024 and 2100.



Describe the changes shown in world population growth between 1800 and 2100.
[3]
Suggest the impact on fossil fuel reserves if the world population continues to increase.

(b) Suggest the impact on fossil fuel reserves if the world population continues to increase

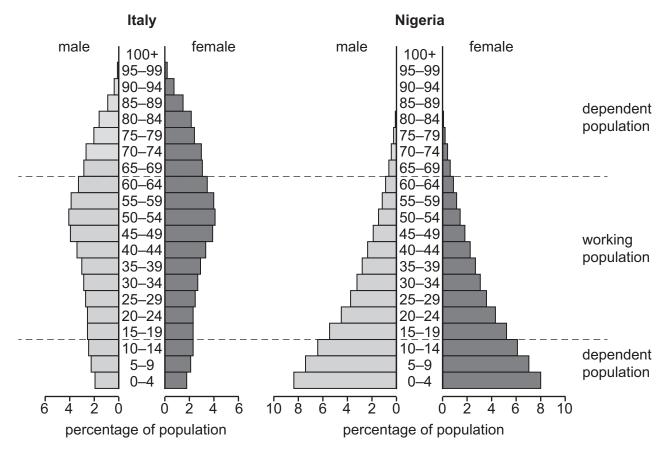
olve reasons to	r your answer.		

(c) Italy is a more economically developed country (MEDC).

Nigeria is a less economically developed country (LEDC).

The diagram shows population pyramids for the two countries in 2021.

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(i)	Compare the dependent and working populations of Italy with those of Nigeria in 2021.
	dependent populations
	working populations
	[3]

[2]



(ii)	Suggest two	impacts o	of an	ageing	population	on a	country.
------	-------------	-----------	-------	--------	------------	------	----------

1																																																
2)																																															
-																																																

(d) A student says:

The education of girls in LEDCs is the best strategy for managing world population growth.

18

To what extent do you agree with this statement. Give reasons for your answer.
[6]

[Total: 16]





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